|  |  |
| --- | --- |
| **STUDY PROGRAMME:** | **Professional Undergraduate Study Programme *Agriculture***  |
| **Course:** | AGRICULTURAL POLICY |
| **Course code:** 38856**Course status**: compulsory  | **Semester: VI** | **ECTS credits: 2** |
| **Course holder:**  | **Kristina Svržnjak,** Ph.D., professor of professional studies |
| **Modes of delivery:** | **Number of hours**  |
| Lectures | 15 |
| Excersises | 15 |

**Course objectives:** To acquaint students with the impact of agrarian policy on the development of agriculture and rural development in Croatia.

**Course content**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Course units** | **Modes of delivery:** | **Places of delivery** |
| **L** | **E** | **S** |
| **1.** | Introduction to the subject (holders, goals, measures, areas of agrarian policy, financing of agricultural policy measures, reasons for state intervention). | 2 |  |  | IT Classroom |
| **2.** | The Law on Agriculture (organizational forms in agriculture, the difference between a family farm and a self-sufficient farm, economic size of the farm, conditionality and control of conditionality, food through the Codex Alimentarius, prevention of food waste, quality systems for agricultural and food products, ecological production and control bodies, education and training for the needs of agriculture and rural development). The main research carried out by the Croatian Food Agency with an emphasis on the understanding of food information and consumer attitudes towards food waste. | 3 |  |  | IT Classroom |
| **3.** | General socio-economic indicators (agricultural population and employment, gross domestic product, agricultural budget, agricultural production and structure, degree of self-sufficiency.). Green report. | 1 |  |  | IT Classroom |
| **4.** | Institutional support (administrative services, professional services, Agency for payments in agriculture, fisheries and rural development, agricultural education). The possibility of organizing a lecture by a guest lecturer from one of the institutions. | 2 |  |  | IT Classroom |
| **5.** | Land policy (state and private ownership of agricultural land, registers of agricultural land, agricultural land disposal program, Agricultural Land Act, forms of state agricultural land disposal, average prices of agricultural land in Croatia and the EU). | 2 |  |  | IT Classroom |
| **6.** | Programs for support in agriculture and rural development of the Ministry of Agriculture.Direct payments program (basic income support for sustainability, eco schemes, additional redistributed income support for sustainability, additional income support for young farmers, production-linked income support). Users of Direct payment program.Rural interventions with an emphasis on support for young farmers and support for small farmers (climate-environmental interventions, investment interventions, cooperation interventions, AKIS knowledge and information transfer system in agriculture).Rural development through the concept of smart villages (rural development goals, beneficiaries, LAGs). | 4 |  |  | IT Classroom |
| **7.** | Information system of agriculture, electronic databases and data sources (registration of farmers, AGRONET, ARKOD, FADN, TISUP) | 1 |  |  | IT Classroom |
| **8.** | Creating a SWOT analysis of the socio-economic context of agricultural production. Writing research results in the task diary. |  | 2 |  | IT Classroom |
| **9.** | Evaluation of the implementation of the goals and measures of the agrarian policy specified in the matrix of measures and the determination of at least three indicators that could be used to measure the success of the implementation of the selected measures. Writting research results into the Microsoft Teams system. Argumentation of the best and worst rated measures, average ratings by strategic priorities and selected indicators through discussion and task diary. |  | 3 |  | IT Classroom |
| **10.** | Market Information System in Agriculture (TISUP) - research of current prices of individual agricultural products in Croatia. Write the price of analysis of the selected agricultural product in the task diary. |  | 2 |  | IT Classroom |
| **11.** | Studying the Green Report - typing at least two terms into the Merlin Glossary. Based on the entered terms, play games in Merlin "hangman" or "crossword" or a seminar based on student translations on the chosen topic and presentation of research results. Write the explanation of the term and the source of the data in the task diary. |  | 3 |  | IT Classroom |
| **12.** | Calculator for calculating the economic size of an agricultural holding - calculation by region, according to selected combinations of plant and/or livestock production. Writing research results in the task diary. |  | 2 |  | IT Classroom |
| **13.** | Examples of good practices of agricultural development and rural development through the use of EU funds. Open tenders for rural interventions and de minimis support at the level of regional and local self-government. Discussion. |  | 3 |  | IT Classroom |

**L=Lectures, E=Excersises, S=Seminars**

**Learning outcomes (LO)**

LO 1. Present the basic components of agrarian policy and the basic laws concerning the development of agriculture and rural development

LO 2. Determine the prices of agricultural products through the TISUP system

LO 3. Discover different support programs in agriculture and rural development at the national and local level

LO 4. Create a SWOT analysis related to agricultural production or rural development

LO 5. Assess the implementation of the goals and measures of the agrarian policy so far and to propose indicators of the implementation of some of the measures

LO 6. Measure the economic size of the agricultural holding

Course holder:

Kristina Svržnjak, Ph.D., professor of professional studies

Križevci, July 2024