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| **STUDY PROGRAMME:** | **Professional undergraduate study Programme Agriculture** Specific field of study: Management in agriculture |
| **Course:** | **RURAL DEVELOPMENT** |
| **Code:** 273296**Status**: mandatory | **Semester:** **V** | **ECTS credits: 3** |
| **Course holder:**  | Kristina Svržnjak**,** Ph.D., professor of professional studies |
| **Course associates:**  | Sandra Kantar, Ph.D., professor of professional studies |
| **Modes of delivery:** | **Number of hours**  |
| Lectures | 15 |
| Exercises | 20 |
| Seminars | 10 |

**COURSE OBJECTIVES:** To acquaint students with the basic terms and concept of rural development in the Republic of Croatia.

**COURSE CONTENT**

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|  | **Course units**  | **Modes of delivery:** | **Places of delivery** |
| **L** | **E** | **S** |
| 1. | Basic concepts from the field of rural development (concept, meaning, definition of rural areas according to OECD and EU criteria) | 1 |  |  | Lecture hall or Lecture hall for informatics |
| 2. | Characteristics of rural areas (basic macroeconomic indicators, population, educational structure, employment and income, standard of living, ecosystem, landscape and biological diversity of the Republic of Croatia, SWOT analysis of rural areas) | 2 |  |  | Lecture hall or Lecture hall for informatics |
| 3. | Economic activities in rural areas (agriculture as the basic economic activity of rural areas, rural tourism, traditional crafts, direct sales, non-agricultural services, etc.) | 2 |  |  | Lecture hall or Lecture hall for informatics |
| 4. | Institutional support for rural development (the roles of the Ministry of Agriculture and other ministries, organizations, institutions, associations at the national, county and local level).  | 1 |  |  | Lecture hall or Lecture hall for informatics |
| 5. | Strategies, programs and plans of significance for rural development (Rural Development Strategy of the Republic of Croatia, Law on Support to Agriculture and Rural Development, Law on Agriculture, Strategic Plan of the Ministry of Agriculture, Action Plan for the Development of Ecological Agriculture in the Republic of Croatia, etc.) | 2 |  |  | Lecture hall or Lecture hall for informatics |
| 6. | Rural development measures (measures to improve the competitiveness of the agricultural sector, measures to preserve and improve the environment and landscape, measures to improve the quality of life in rural areas and diversify rural economic activities) | 2 |  |  | Lecture hall or Lecture hall for informatics |
| 7. | Rural development projects (SAPARD, IPARD, LEADER, role of LAGs, examples of good practice related to completed rural development projects) | 3 |  |  | Lecture hall or Lecture hall for informatics |
| 8. | Rural development policy in the European Union (European Agricultural Fund for Rural Development, European Network for Rural Development, examples of LEADER projects in EU countries) | 2 |  |  | Lecture hall or Lecture hall for informatics |
| 9. | Individual work of students - how to develop other non-agricultural economic activities in rural areas - ideas of students - discussion |  | 2 |  | Lecture hall or Lecture hall for informatics |
| 10. | Institutions in the function of rural development, familiarity of students with the mentioned institutions, evaluation of individual institutions with regard to the impact on the development of rural entrepreneurship. The possibility of including a guest lecturer from one of the institutions. |  | 4 |  | Lecture hall or Lecture hall for informatics |
| 11. | Work in groups - SWOT analysis of a specific rural area, focus on perceived problemsIdeas for solving certain problems, discussion |  | 2 |  | Lecture hall or Lecture hall for informatics |
| 12. | Individual work of students - examples of good practice of rural development projects, informing students about the above |  | 2 |  | Lecture hall or Lecture hall for informatics |
| 13. | Independent presentation of the seminar by the students according to the selected topic from the field of rural developmentDiscussion |  |  | 10 | lecture hall |
| 14. | Field teaching - visit to institutions and/or agricultural holdings as a good example of practice related to rural development |  | 10 |  | Lecture hall for informatics |
|  | **In total** | **15** | **20** | **10** |  |

L=lectures; E=exercises; S=seminars,

**LEARNING OUTCOMES (LO)**

After passing the exam, the student will be able to:

LO 1. Present basic concepts from the field of rural development

LO 2. Determine critical factors in the rural area

LO 3. Predict which measure and application for the project could solve the observed critical factors in the rural area

LO 4. Design and propose a project focused on the development of the selected rural area

LO 5. Critically assess one's own and others' views related to the topics of rural development

LO 6. Present your own research results to a wider audience.

Course holder:

Kristina Svržnjak, Ph.D., professor of professional studies

Križevci, July 2024.