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| **STUDY PROGRAMME:** | **Professional Undergraduate Study Programme *Agriculture*** Specific field of study: Course foundations |
| **Course:** | **„German language“** |
| **Course code:\* 64016****Course status**: compulsory | **Semester:** 1 and 2 | **ECTS credits: 6** |
| **Course holder:**  | **Valentina Papić Bogadi,** Ph.D., senior lecturer |
| **Modes of delivery:** | **Number of hours**  |
| Lectures | 45 |
| Exercises | 45 |

**COURSE OBJECTIVES:** developing basic language skills with an emphasis on the language of the agricultural profession; training students for written and oral communication in topics related to agriculture; training students to independently present data and facts related to the agricultural profession in a foreign language.

**Course content**

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|  | **1. semester** | **Modes of delivery** | **Places of delivery** |
|  | **Course unit**  | **L** | **E** | **S**  |  |
| 1. | Einführung in den Lehrplan | 1 |  |  | Lecture room |
| 2. | Vorstellungsgespräch der Studenten |  | 1 |  | Lecture room |
| 3. | Tempusformen | 1 | 1 |  | Lecture room |
| 4. | Lemken – Gerätehersteller für die Landwirtschaft | 1 | 1 |  | Lecture room |
| 5. | Informationen erfragen | 1 | 1 |  | Lecture room |
| 6. | Feldfrüchte | 1 | 1 |  | Lecture room |
| 7. | Betriebsgrößen | 1 | 1 |  | Lecture room |
| 8. | Die Landwirtschaft hat viele Gesichter | 1 | 1 |  | Lecture room |
| 9. | Führung über dem Hoss-Hof | 1 | 1 |  | Lecture room |
| 10. | Baumschulen | 1 | 1 |  | Lecture room |
| 11. | Ein Gemüseanbaubetrieb | 1 | 1 |  | Lecture room |
| 12. | Landmaschinen, Bodenbearbeitung, Aussaat | 1 | 1 |  | Lecture room |
| 13. | Aus der Geschichte des Traktors | 1 | 1 |  | Lecture room |
| 14. | Maschinenschäden beseitigen | 1 | 1 |  | Lecture room |
| 15. | Vor der Aussaat bis zur Ernte | 1 | 1 |  | Lecture room |
| 16. | Präsentationen der Studenten |  | 2 |  | Lecture room |
| 17. | Vorbereitung für Kolloquium 1 | 1 |  |  | Lecture room |
|  | Total | 30 |  |

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|  | **2. semester** | **Modes of delivery** | **Places of delivery** |
|  | **Teaching unit**  | **L** | **E** | **S** |  |
| 1. | Integrierter Pflanzenschutz | 1 | 1 |  | Lecture room  |
| 2. | Verfahren im Pflanzenschutz | 1 | 1 |  | Lecture room |
| 3. | Ökologischer Landbau | 1 | 1 |  | Lecture room |
| 4. | Wortschatzwiederholung | 1 | 1 |  | Lecture room |
| 5. | Tierhaltung – Futteraufnahme | 1 | 1 |  | Lecture room |
| 6. | Schweinemast | 1 | 1 |  | Lecture room |
| 7. | Merkmale der deutschen Schweinerassen | 1 | 1 |  | Lecture room |
| 8. | Rinderzucht und Milkproduktion | 1 | 1 |  | Lecture room |
| 9. | 12 goldene Regel für richtiges Melken | 1 | 1 |  | Lecture room |
| 10. | Sprachquiz | 1 | 1 |  | Lecture room |
| 11. | Weinbau – Begriffe aus der Weinsprache | 1 | 1 |  | Lecture room |
| 12. | Das Weinanbaugebiet Rheinpfalz | 1 | 1 |  | Lecture room |
| 13. | Rebsorten und Qualitätstufen | 1 | 1 |  | Lecture room |
| 14. | Anbaugebiete und Weinstraßen | 1 | 1 |  | Lecture room |
| 15. | Weine vermartken | 1 | 1 |  | Lecture room |
| 16. | Vorbereitung für Kolloquium 2 | 1 |  |  | Lecture room |
| 17. | Vermarktung und Verkauf | 1 | 1 |  | Lecture room |
| 18. | Marketing – Vermarktung von Raps und Erdbeeren | 1 | 1 |  | Lecture room |
| 19. | Zusätzliche Standbeine in der Landwirtschaft | 1 | 1 |  | Lecture room |
| 20. | Unternehmensporträt | 1 | 1 |  | Lecture room |
| 21. | Messen und Ausstellungen | 1 | 1 |  | Lecture room |
| 22. | Messebesuch | 1 | 1 |  | Lecture room |
| 23. | Wie schreibt man ein Referat | 1 | 1 |  | Lecture room |
| 24. | Ausbildung und Praktikum in der Landwirtschaft | 1 | 1 |  | Lecture room |
| 25. | Handlungskompetenz im Beruf entwickweln | 1 | 1 |  | Lecture room |
| 26. | Sich um ein Praktikum bewerben | 1 | 1 |  | Lecture room |
| 27. | Integrierter Pflanzenschutz |  | 2 |  | Lecture room |
| 28. | Biolandwirtschaft | 1 |  |  | Lecture room |
| 29. | Vorbereitung für Kolloquium 3 | 1 | 1 |  |  |
| 30. | Präsentationen der Studenten | 1 | 1 |  |  |
|  |  | 1 |  |  |  |
|  | Total | 60 |  |

Modes of delivery: L=lectures; E=exercises; S=seminars

**Learning outcomes**

After passing the exam, the student will be able to:

LO 1. Formulate basic terms and processes in the field of agriculture in German language

LO 2. Critically judge articles and reports that deal with contemporary topics and problems in the field of agriculture in which the writer takes certain positions or expresses certain opinions

LO 3. Integrate the basic grammar rules that are adopted during exercises in written and spoken production

LO 4. Present an opinion in German language on topics that are familiar to students, that are of personal interest or that relate to the wider field of agriculture

LO 5. Choose appropriate specific vocabulary related to agricultural products or production processes

LO 6. Present learned expressions in combination with communication skills in active language production

Course holder:

Valentina Papić Bogadi, Ph.D., senior lecturer

Križevci, July 2024